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| **Objective** To obtain a position teaching through which I can create authentic, holistic, lessons and learning experiences for my students. Additionally, I am interested in advising or supporting extra-curricular activities and organizations. **Education** ***M.Ed. in Bilingual & Bicultural Education*** DePaul University Chicago, IL. **August, 2011** * 4.0/4.0 GPA
* Kappa Delta Pi & Golden Key Honor Society Member

***B.A. in Teaching of English*** University of Illinois at Chicago Chicago, IL. **December, 2008** * *3.43/4.0 GPA*

**Certification** Illinois Teaching Certificate Type 09 **December, 2008** ESL & Bilingual (Polish) Endorsements **August, 2011** **Key Qualifications** * Biliterate in Polish and English.
* Plans and instructs each subject area using a wide variety of teaching aids as a means of engaging students in active and collaborative learning.
* Experience in curriculum development and creative lesson planning
* Proficient use of PC and MAC computers and software

**Teaching Experience*****ESL Instructor Chicago Ivy College / Ivy E & E Institute August 2011 to Present**** Develops materials to teach low-beginner and high-intermediate grammar and theme-based lessons to predominantly Korean adults in a mixed-level classroom.
* Prepares class and examination materials.
* Implements differentiated learning techniques to foster holistic learning experiences
* Administers CELSA exam
* Assists in ELL student placement

***Substitute Teacher Maine Township District 207 January 2009 to Present*** * Responsible for providing instruction, managing the classroom environment, and promoting student learning.
* Consistently praised for dedication, reliability, organization and effectiveness as one of school district's most in-demand substitutes.
* Filled in for permanent teachers at a moment's notice; closely adhered to lesson plans; and kept students motivated, engaged and focused.

 ***ESL Maternity Leave Substitute Maine West High School November 2011 to January 2012**** Followed and implemented ESL curriculum for level 3, 4, and 5 ELL students
* Modified lesson plans to fit students’ needs accordingly
* Attended weekly staff and RTI meetings.

***Summer School Teacher Maine West High School June 2009 to July 2009*** * Prepared and taught lessons for a Summer Reading Skills course as well as an English 1 and 2 courses.
* Modified and developed lessons centering around the books *All My Sons* and *The Sci-Fi Factor*
* Developed weekly unit plans for diversity, heroism, and justice.

***Long-term Substitute Maine West High School February 2009 to October* 2009** * Prepared land taught lessons for two junior section and three sophomore sections, regular track
* Developed and modified units centering on *A Midsummer Night’s Dream*, diversity, research, and independent reading.
* Attended weekly collaboration meetings and worked closely with other teachers.
* Administered PSAE test

**Related Experience*****ESL Teaching Assistant/Volunteer Telpochcalli Community Education Project January 2011 to March 2011**** Assisted in the educational and social development of pupils under the guidance of the head teacher.
* Provided support for individual students inside and outside the classroom to enable them to fully participate in classroom learning activities.

**Development in Education*****Student Teacher Maine West High School August 2008 to December 2008*** * Prepared and taught lessons for two freshmen sections, regular track
* Taught two sections of *creative writing* class which included sophomores, juniors, and seniors
* Developed and modified units centering around character development, dialogue, personal narratives, a research paper, and the novel *Walkabout*.

**Professional Membership** National Council of Teachers of EnglishIllinois Teachers of English to Speakers of Other Languages/Bilingual EducationTeachers of English to Speakers of Other Languages  |